

# KILLARNEY SECONDARY SCHOOL CODE OF CONDUCT

Killarney Secondary School strives to maintain a safe, caring, orderly and healthy environment. Killarney is a diverse community comprised of students, parents and staff. The Killarney community encourages and supports behaviours expected of responsible citizens so that everyone can achieve their goals and succeed. We respect ourselves, each other, our school and our community.

Our Code of Conduct provides guidelines to: (a) promote and encourage purposeful learning and (b) to meet the safety and security needs of each member of our school community.

The Code of Conduct applies at school, during school - organized or sponsored activities, on school buses, and any behaviour even if outside of school or school hours, (including on-line behaviour), that negatively impacts the safe, caring, or orderly environment of the school, and/or student learning.

## ACCEPTABLE CONDUCT

All members of the Killarney community have the right to an environment that is free of harassment, bullying, intimidation and violence, either physical or psychological while at school, while going to and from school and while attending any school function at any location. In order to maintain and enhance a positive learning environment, it is our responsibility to ensure we conduct ourselves with courtesy, consideration, constructive behaviours, and common sense. The behaviours cited are examples only and not an all - inclusive list. Special consideration may be applied to students with special needs in terms of their individual circumstances and ability to comply with expectations.

## UNACCEPTABLE CONDUCT

When unacceptable behaviour occurs, there will be consequences that are consistent, fair and relevant to the unacceptable behaviour.

Examples of unacceptable behaviours include but are not limited to: interference with the learning of others, acts of violence, illegal acts such as the possession, use or distribution of illicit/restricted substances and/or weapons.

Students shall not discriminate against others on the basis of the race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability, or for any other reason set out in the Human Rights Code of British Columbia, nor shall a student publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the basis of any such grounds.

***Racism and discrimination will not be tolerated in our school.***

## CONSEQUENCES

Disciplinary action, wherever possible, is restorative rather than merely punitive. The school will treat seriously any behaviour that discriminates based on race, colour, ancestry, place of origin, religion, marital status, physical or mental disability, sex, or sexual orientation.

When inappropriate behaviours occur, there will be consequences. The severity and frequency of unacceptable conduct as well as age will be considered in determining disciplinary action. Repetitive or severe unacceptable behaviour may result in increased severity of subsequent disciplinary action. Special considerations may apply to students with special/diverse needs if these students are unable to comply with a code of conduct due to having a disability/challenge of an intellectual, physical, sensory, emotional, or behavioural nature.

The principal or designate has a responsibility to inform other parties of serious breaches of the code of conduct. These parties may include: staff, parent(s) of student offender(s), parent(s) of student victim(s), school district officials, police and/or other agencies, as required by law and/or all parents.

## SUSPENSIONS

In accordance with the School Act, Sec. 85 (2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days.

Suspensions may be for the following reasons:

- a) Because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- b) Because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- c) Because the student has failed to comply with the School Code of Conduct.
- d) Suspensions over five days are made in consultation with the appropriate Director of Instruction as per the District Student Code of Conduct, AP 350. As per AP 350 7.7 an educational program must be provided.

## RETALIATION PREVENTION

All reasonable steps will be taken to prevent retaliation against a student who has made a complaint of a breach of a code of conduct.